



## 2015 Educator Preparation Provider Annual Reports

<http://www.nj.gov/education/educators/rpr/preparation/providers/>

### **Background**

Over the past three years, the Department has worked with educator preparation programs (EPPs) at New Jersey institutes of higher education on the development of reports that connect New Jersey public school teachers and their performance and persistence data back to their teaching college or university. Following a year of collaboration with the EPPs, the first public reports were released in 2014. The 2015 EPP Annual Report release builds upon this work and features a streamlined format designed to promote clarity of information.

### **Purpose**

The 2015 Annual Reports summarize and share available data in order to:

- Empower institutes of higher education with information to promote continuous improvement;
- Supply hiring entities with data about providers and their graduates;
- Equip prospective teachers with empirical information about their choices for preparation;
- Shed light on programs which are preparing strong educators; and
- Promote ongoing efforts to professionalize teaching and teacher preparation.

As additional forms of data become available, the purpose and content of the Annual Reports will evolve accordingly.

### **Content**

The 2015 Annual Reports include data on candidates who were prepared at a particular New Jersey institution, obtained a Certificate of Eligibility with Advanced Standing (CEAS) or Certificate of Eligibility (CE) between September 1, 2011 and August 31, 2013, and were working in a New Jersey Public School on October 15, 2014. The Department partnered with the Office of the Secretary of Higher Education to join data from its certification and staffing database with pre-service education data.

Specific data elements include:

- Certification and Licensure: Number of completers receiving NJ certification/licensure, plus subject areas of endorsement
- Hiring and Persistence: Number of NJ-certified completers employed in NJ public schools and their persistence in the profession
- School Placement and Classroom Assignment: Districts/subject areas of hired NJ-certified completers
- Post-Secondary Education: Undergraduate GPA, major, and transfer history

### **Timeline and Collaboration**

Since early 2013, the NJDOE has worked with leaders and representatives of teaching programs in developing the Annual Reports and preparing each version for public release. In particular, the New Jersey Association of Colleges for Teacher Education (NJACTE) has collaborated closely with the Department as depicted in the following chart:

Date	Activity
Fall 2012	NJDOE begins outlining Annual Report
January 2012-March 2013	<ul style="list-style-type: none"> <li>NJDOE collaborates with Educator Preparation Working Group, NJACTE, and teaching program Deans and Directors to inform Annual Report development</li> <li>Early version of reports shared with program providers in August 2013; feedback incorporated to improve 2014 version for public release</li> </ul>
Fall 2014	CEAS-EPPs verify their data with the NJDOE
May 2014	2014 Annual Reports released to public
Summer 2015	<ul style="list-style-type: none"> <li>2015 Educator Preparation Provider Annual Reports released to CEAS-EPPs several weeks in advance of public release</li> <li>2015 Educator Preparation Provider Annual Reports released to public</li> </ul>
Ongoing	NJDOE receives feedback on reports from institutions, the New Jersey Association of Colleges of Teacher Education, and the public; continues outreach with stakeholders on development of future reports

### **Future Versions of the Annual Report**

As the NJDOE continues to develop and refine the Annual Reports – and as new sources of data become available – future releases are likely to include:

- AchieveNJ evaluation data<sup>1</sup>
- More robust persistence data including persistence to standard license
- More robust hiring data inclusive of non-public schools and data on NJ-trained educators employed out of state, where possible
- Teacher candidate survey data
- Reports targeted for specific audiences, such as deans, prospective teacher candidates, and hiring entities
- Use of the data to inform the EPP approval and review process
- Use of the data to inform state policies, promote best practices, and drive continuous improvement

### **Contact Information**

For more information about the Annual Reports and about educator preparation in New Jersey, please visit our website at: <http://www.state.nj.us/education/educators/rpr/> or contact [rpr@doe.state.nj.us](mailto:rpr@doe.state.nj.us).

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<sup>1</sup> Note: individual evaluation information attributed to a particular educator is confidential and protected by law and will not be released to the public. In keeping with the Department's position that it is inappropriate to draw conclusions from one year of evaluation data, AchieveNJ data is not included as part of the 2015 EPPARs.